

جامعة نيويورك أبوظبي



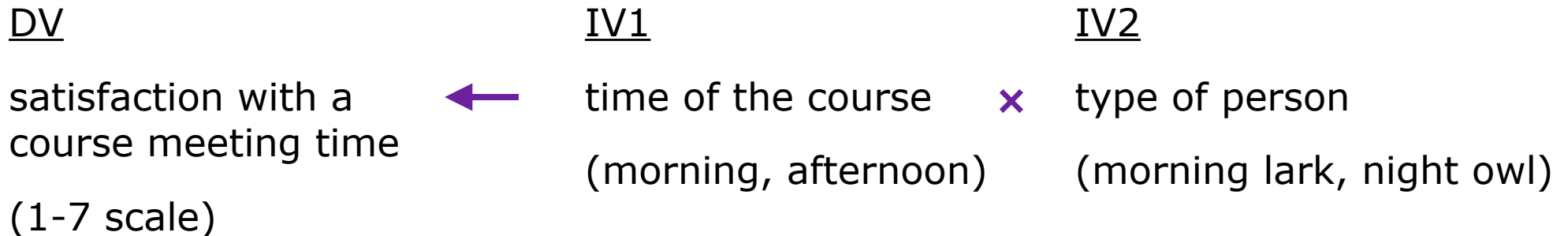
PSYCH-UH 1004Q: Statistics for Psychology

Class 23: Factorial ANOVA: The main effects

Prof. Jon Sprouse  
Psychology

# Our example experiment

Let's use our course satisfaction theory as an example to better understand 2x2 designs.



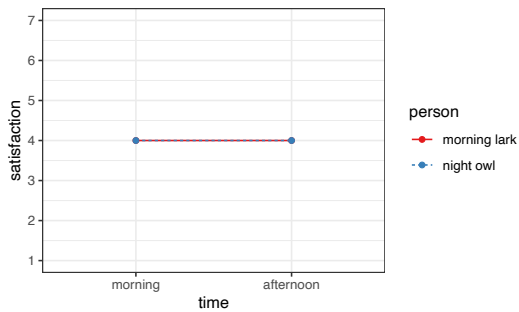
**If we were to create an experiment to test this theory, how many groups (conditions) would we need?**

|                   | <b>time</b> | <b>person</b> |
|-------------------|-------------|---------------|
| condition/group 1 | morning     | morning lark  |
| condition/group 2 | morning     | night owl     |
| condition/group 3 | afternoon   | morning lark  |
| condition/group 4 | afternoon   | night owl     |

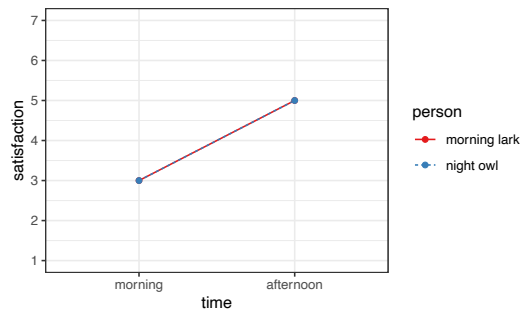
# Defining Main effects

# Let's start with main effects

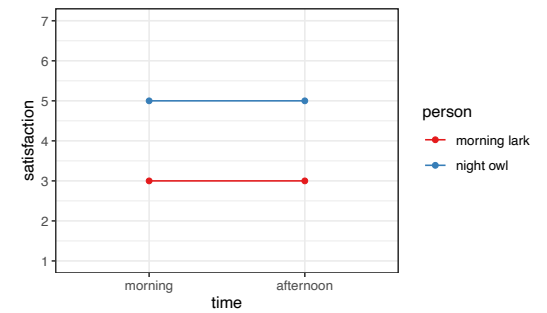
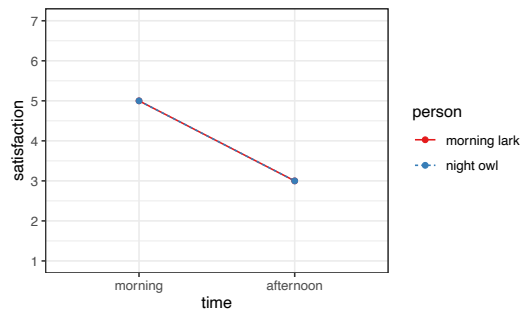
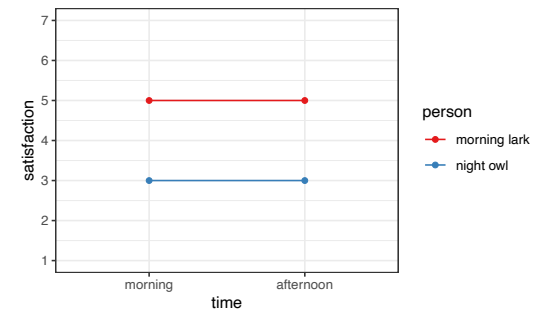
## No effects



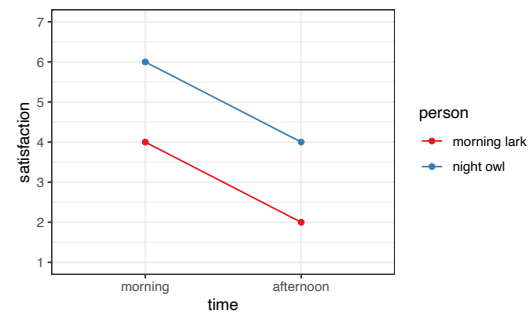
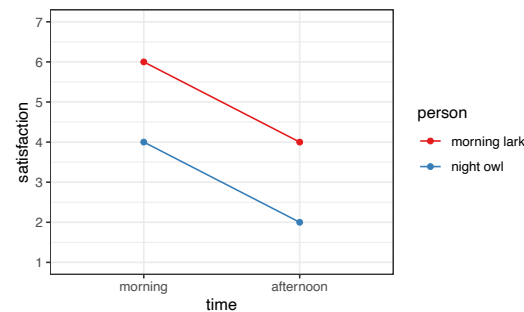
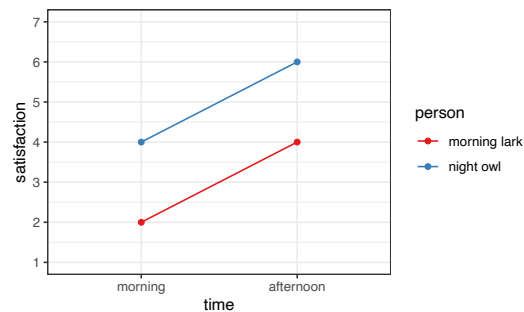
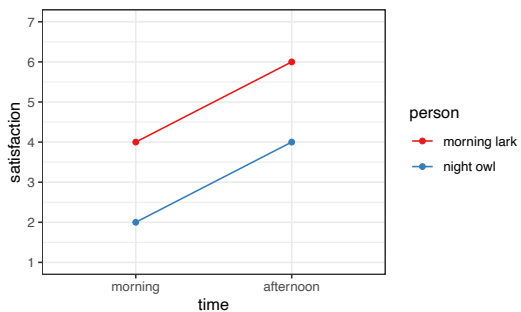
## Main effect of time



## Main effect of person



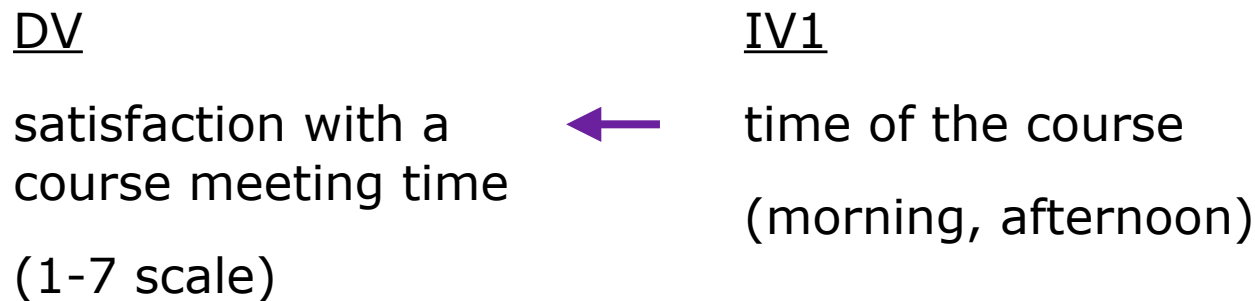
## Main effect of time and main effect of person



# What is a main effect?

A **main effect** of a factor is the effect of that factor when you **ignore** all other factors. In other words, it is the result you would expect to obtain if you only included that one factor in your experimental design!

So, the main effect of TIME is the effect you'd get if you ran this experiment:



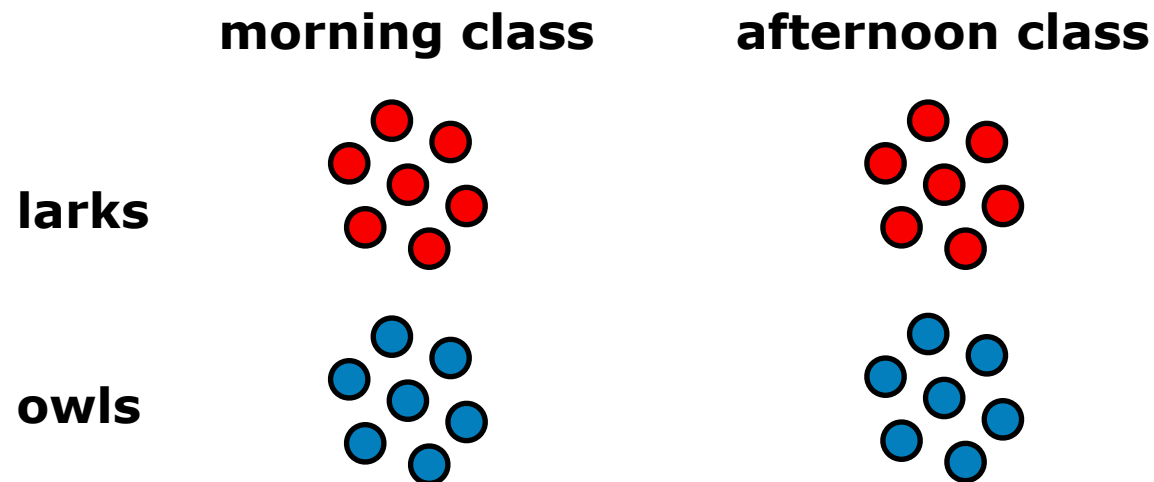
The main effect of PERSON is the effect you'd get if you ran this experiment:



# We find the main effect by averaging

To find a main effect of a factor, we average together all of the conditions that share the same level of that factor.

To see why averaging has the consequence of “ignoring” the other factor, think about our 4 groups of people in our experiment:

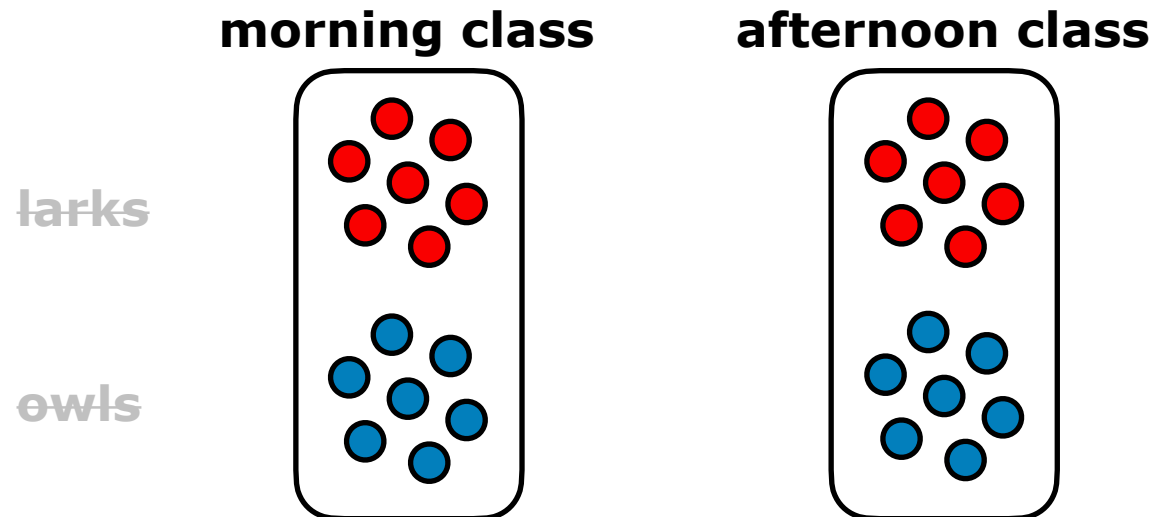


Arranging them in a grid (table!) like this makes it really easy to think about averaging - we can average across the rows or across the columns. Let's see what each average does!

# The main effect of TIME

To find a **main effect of TIME**, we average together the two morning groups and the two afternoon groups.

Notice that this ignores the distinction of person. It is as if we ran our experiment with two conditions: morning and afternoon (and ignored person).



DV

satisfaction with a  
course meeting time

IV1

time of the course  
(morning, afternoon)

IV2

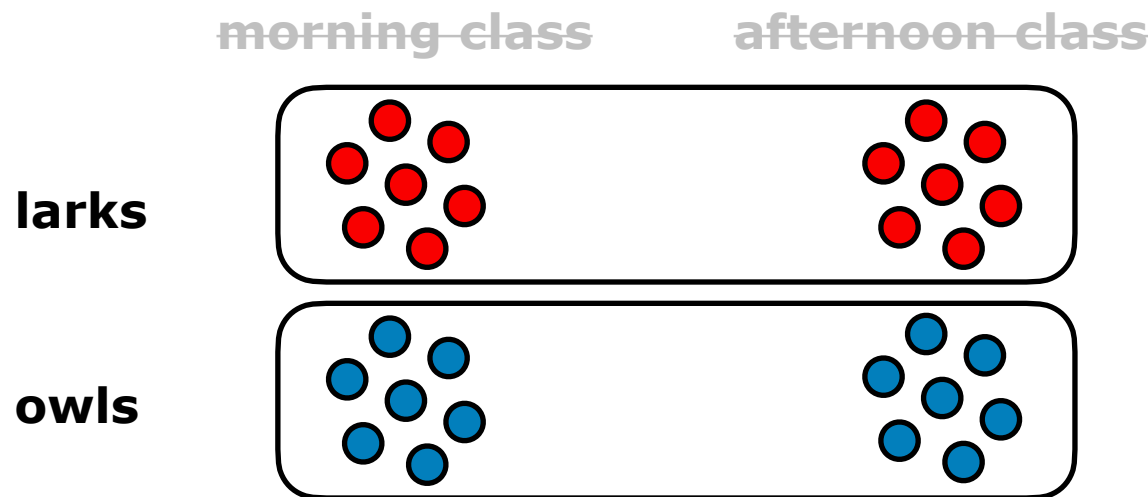
type of person  
(morning lark, night owl)



# The main effect of PERSON

To find a **main effect of PERSON**, we average together the two lark groups and the two owl groups.

Notice that this ignores the distinction of time. It is as if we ran our experiment with two conditions: larks and owls (and ignored time).



DV

satisfaction with a  
course meeting time

IV1

time of the course  
(morning, afternoon)

IV2

type of person  
(morning lark, night owl)

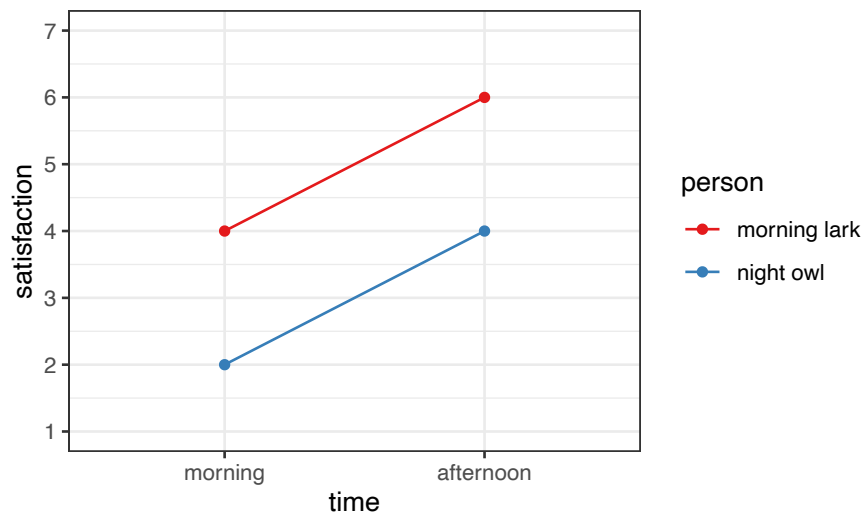




# A table with means

It can be useful to put your condition means in a table, and then calculate the level means from that table. These show you the main effects.

For example, let's imagine that these are the results of the experiment. This would yield the table to the right:



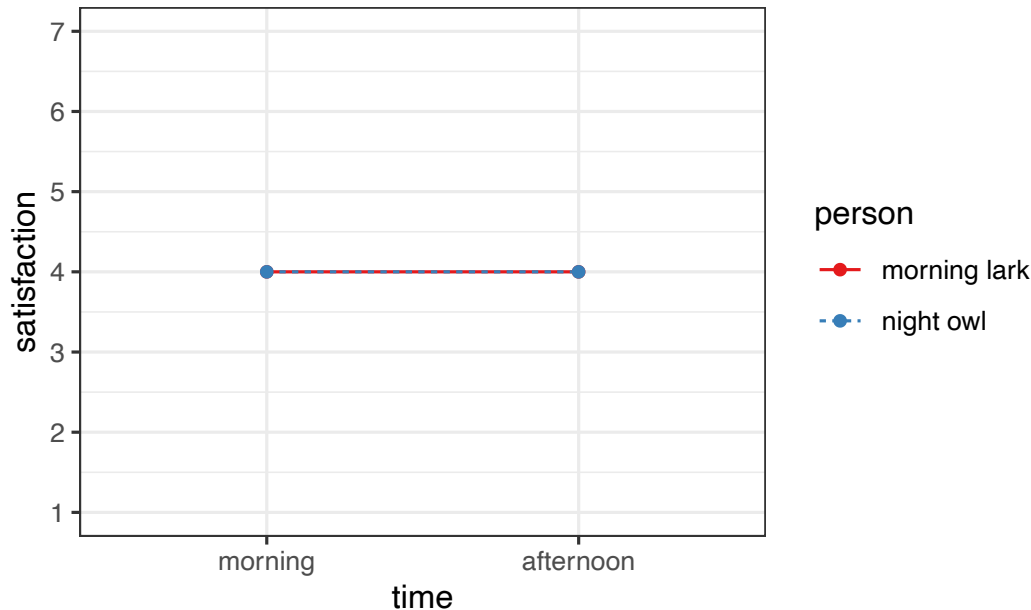
|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 4       | 6         | 5             |
| owl  | 2       | 4         | 3             |
| mean | 3       | 5         | grand mean: 4 |

Take a moment to make sure you can see how the "marginal means" (means in the margins) work!

Isolating main effects

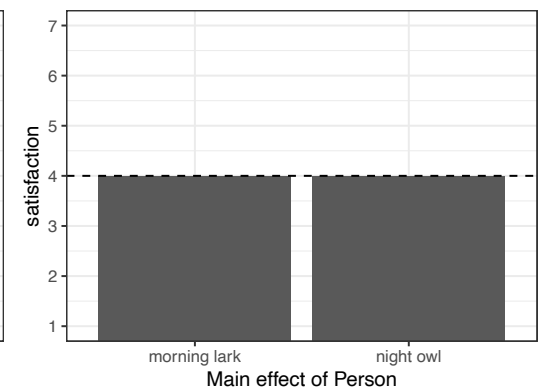
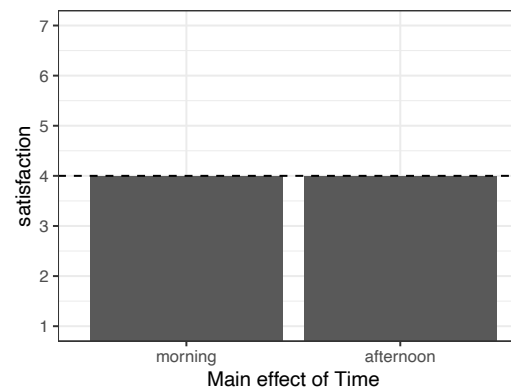
# No main effects

When there is no effect, both the plot and table are pretty boring. Just the same score all the way through.



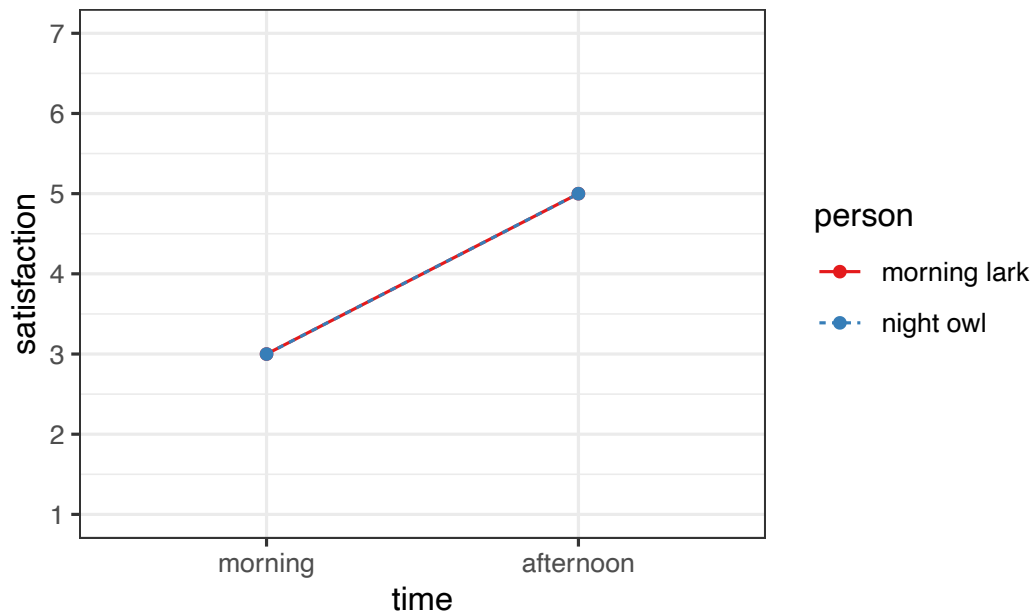
|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 4       | 4         | 4             |
| owl  | 4       | 4         | 4             |
| mean | 4       | 4         | grand mean: 4 |

We can plot those means if we want to see the main effects visually. We can add a line for the grand mean for comparison. This is not a plot you would normally make, but it is helpful to see the effects.



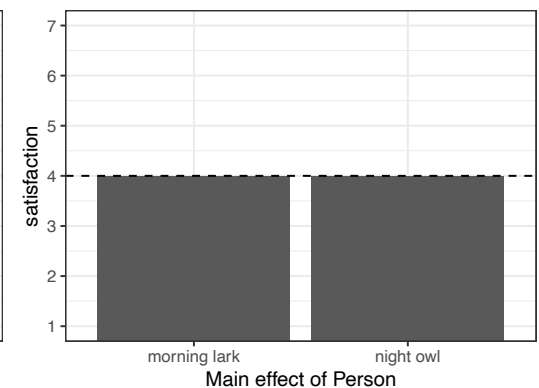
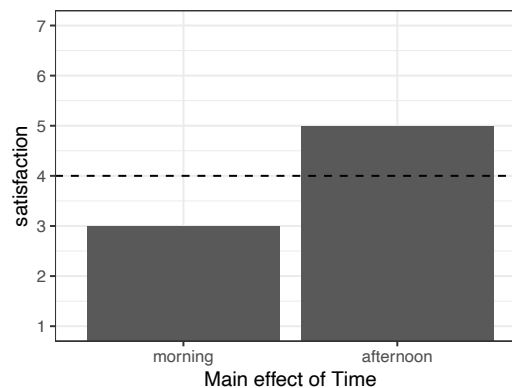
# A main effect of TIME, but not PERSON

For a main effect of TIME but not PERSON, we see a difference in the means between morning and afternoon, but no difference between lark and owl.



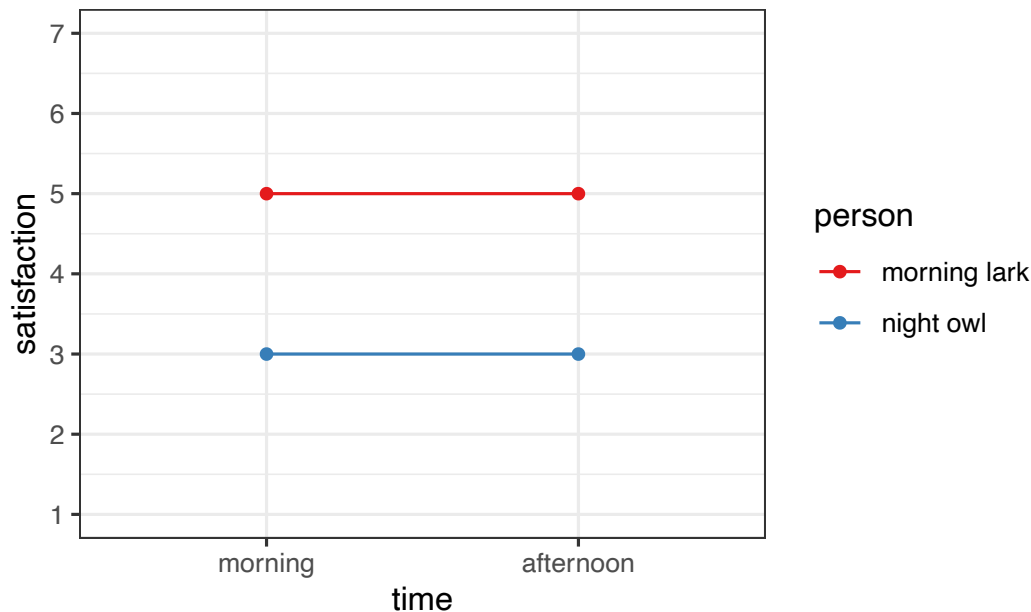
|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 3       | 5         | 4             |
| owl  | 3       | 5         | 4             |
| mean | 3       | 5         | grand mean: 4 |

We can plot those means if we want to see the main effects visually. We can add a line for the grand mean for comparison. This is not a plot you would normally make, but it is helpful to see the effects.



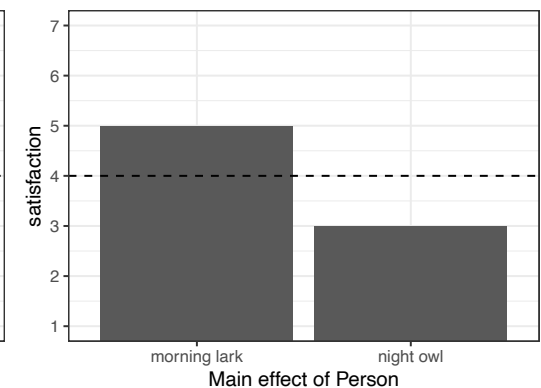
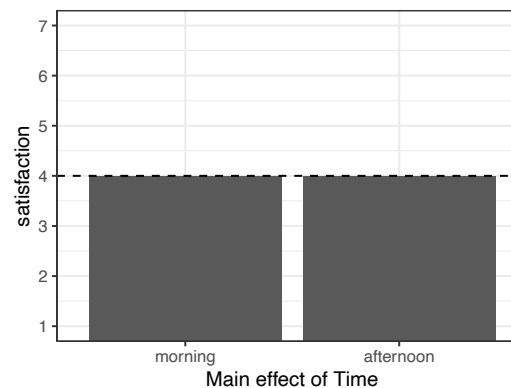
# A main effect of PERSON, but not TIME

For a main effect of PERSON but not TIME, we see a difference in the means between larks and owls, but no difference between morning and afternoon.



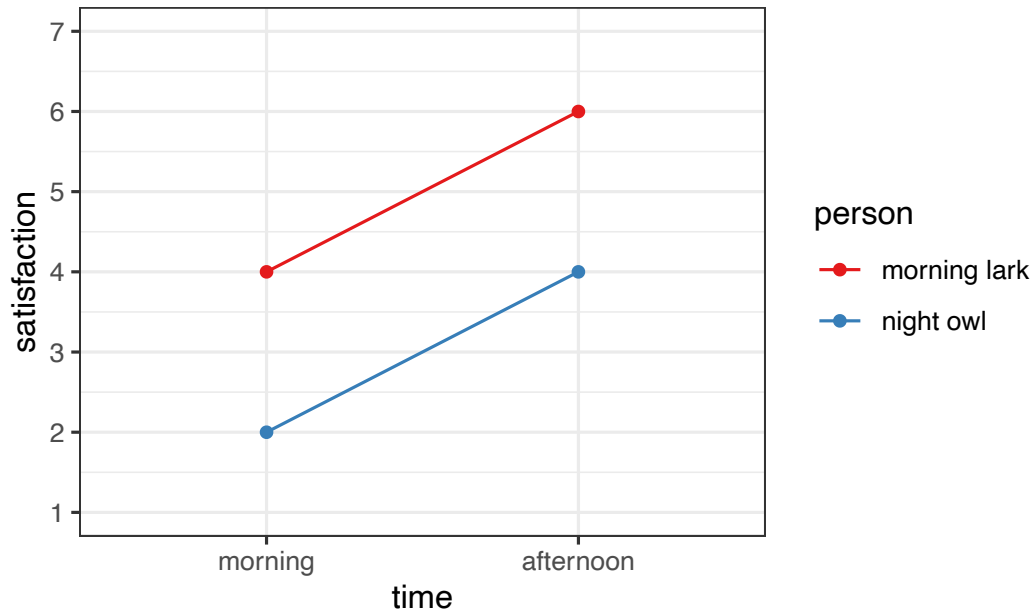
|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 5       | 5         | 5             |
| owl  | 3       | 3         | 3             |
| mean | 4       | 4         | grand mean: 4 |

We can plot those means if we want to see the main effects visually. We can add a line for the grand mean for comparison. This is not a plot you would normally make, but it is helpful to see the effects.



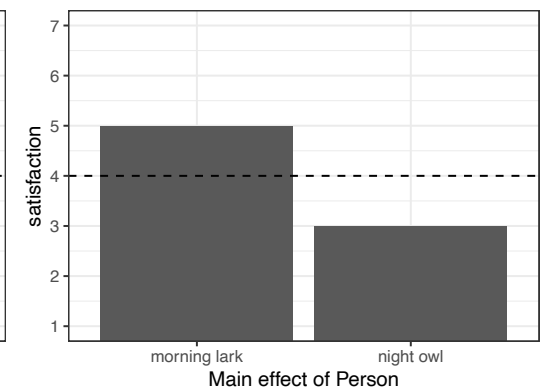
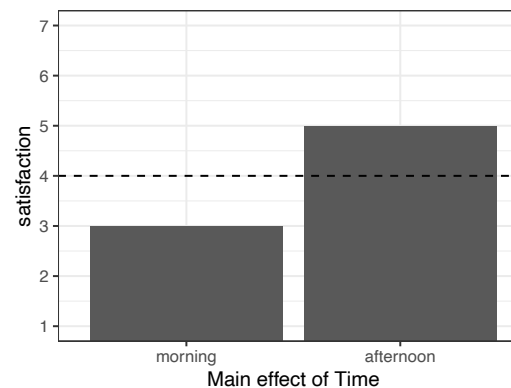
# Main effects of TIME and PERSON

When both main effects are present, we see differences in both pairs of means: a difference between morning and afternoon and a difference between lark and owl.



|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 4       | 6         | 5             |
| owl  | 2       | 4         | 3             |
| mean | 3       | 5         | grand mean: 4 |

We can plot those means if we want to see the main effects visually. We can add a line for the grand mean for comparison. This is not a plot you would normally make, but it is helpful to see the effects.



# Calculating the main effects in a factorial ANOVA

# The general logic of factorial ANOVA

The general logic of factorial ANOVA is that there is a separate F-ratio for each of the effects. In a two-way ANOVA, there are three effects:

Main effect of factor 1:  $F_{factor1} = \frac{MS_{B1}}{MS_W}$

Main effect of factor 2:  $F_{factor2} = \frac{MS_{B2}}{MS_W}$

The interaction of factor1 x factor2:  $F_{inter} = \frac{MS_{inter}}{MS_W}$

So we need to calculate 4 terms:  $MS_{B1}$ ,  $MS_{B2}$ ,  $MS_{inter}$ ,  $MS_W$



# Calculating $MS_W$

$MS_W$  is exactly the same for factorial ANOVA as it is for one-way ANOVA. You simply pool the variance for the number of groups in your experiment:

$$MS_W = \frac{\sum (n_i - 1) s_i^2}{n_{\text{total}} - k}$$

You already know this equation:  $n_{\text{total}}$  is the sum of the sample sizes for all of the groups, and  $k$  is the number of groups. (And notice that we already have a different  $n$  for each group, so this equation works for both equal and unequal sample sizes.)

You will use the same  $MS_W$  for all of the  $F$ -ratios in your factorial ANOVA, so that is very nice, as it means less work for each of the effects.

# Calculating $MS_{B1}$ and $MS_{B2}$

You also already know how to calculate the between-group variances for each of the main effects. It is the  $MS_B$  equation that we already know!

$$MS_B: n \frac{\sum(\bar{x}_i - \bar{x}_G)^2}{k-1}$$

For  $MS_{B1}$ , the group means ( $\bar{x}_i$ ) are the result of averaging to see the main effect of factor 1. Then calculate their differences from the grand mean.

For  $MS_{B2}$ , the group means ( $\bar{x}_i$ ) are the result of averaging to see the main effect of factor 2. Then calculate their differences from the grand mean.

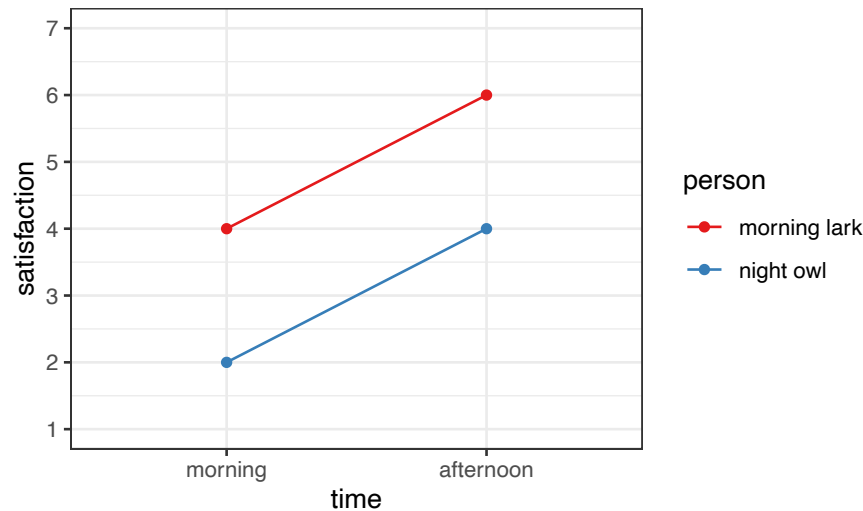
This is exactly the same as calculating an ANOVA for a two-condition experiment.

All that has changed is that we are doing it twice, and we are doing it on averages across the conditions that show us the main effects of our factors.

|      | morning | afternoon | mean          |
|------|---------|-----------|---------------|
| lark | 4       | 6         | 5             |
| owl  | 2       | 4         | 3             |
| mean | 3       | 5         | grand mean: 4 |

# Let's do a mini-example for main effects

Let's imagine that our experiment gave us a result that looks like two main effects and no interaction.



|      |                | morning | afternoon | mean          |
|------|----------------|---------|-----------|---------------|
| lark | raw            | 3,4,5   | 5,6,7     |               |
|      | mean           | 4       | 6         | 5             |
|      | s <sup>2</sup> | 1       | 1         |               |
| owl  | raw            | 1,2,3   | 3,4,5     |               |
|      | mean           | 2       | 4         | 3             |
|      | s <sup>2</sup> | 1       | 1         |               |
| mean |                | 3       | 5         | grand mean: 4 |

The first thing we can do is calculate the descriptive statistics for each of our groups and the full experiment. We can calculate each of the means, each of the variances, and the grand mean (the mean of the means). Notice that the  $n_{\text{total}}$  for this experiment is 12, with  $n=3$  in each group.

# MS<sub>w</sub>

I suggest always starting with MS<sub>w</sub>. You need it for all of the effects. And it is usually straightforward to calculate.

$$MS_w = \frac{\sum (n_i - 1) s_i^2}{n_{\text{total}} - k}$$

$$\frac{(3-1)1 + (3-1)1 + (3-1)1 + (3-1)1}{12-4}$$

$MS_w = 1$

|      |                | morning | afternoon | mean          |
|------|----------------|---------|-----------|---------------|
| lark | raw            | 3,4,5   | 5,6,7     |               |
|      | mean           | 4       | 6         | 5             |
|      | s <sup>2</sup> | 1       | 1         |               |
| owl  | raw            | 1,2,3   | 3,4,5     |               |
|      | mean           | 2       | 4         | 3             |
|      | s <sup>2</sup> | 1       | 1         |               |
| mean |                | 3       | 5         | grand mean: 4 |

Notice that for designs where the groups have an equal number of participants, this is also just the mean of the variances. (This is because the weights are equal.)

# MS<sub>B</sub> for the main effect of TIME

Next, let's calculate the MS<sub>B</sub> for the main effect of TIME.

$$MS_B: n \frac{\sum(\bar{x}_i - \bar{x}_G)^2}{k-1}$$

$$\frac{(6)(3-4)^2 + (6)(5-4)^2}{2-1}$$

$MS_B = 12$

|      |                | morning | afternoon | mean          |
|------|----------------|---------|-----------|---------------|
| lark | raw            | 3,4,5   | 5,6,7     |               |
|      | mean           | 4       | 6         | 5             |
|      | s <sup>2</sup> | 1       | 1         |               |
| owl  | raw            | 1,2,3   | 3,4,5     |               |
|      | mean           | 2       | 4         | 3             |
|      | s <sup>2</sup> | 1       | 1         |               |
| mean |                | 3       | 5         | grand mean: 4 |

There are two tricky things to remember here. The first is that the n for each group is now 6. Why is that? Because there are 3 in each of the four groups, and we are combining two groups together (3+3=6) to form the new groups for the main effect. The second is that k is the number of levels in the factor we are working on (so 2 here); it is not the total k for the experiment.

# MS<sub>B</sub> for the main effect of PERSON

Next, let's calculate the MS<sub>B</sub> for the main effect of PERSON.

$$MS_B: n \frac{\sum(\bar{x}_i - \bar{x}_G)^2}{k-1}$$

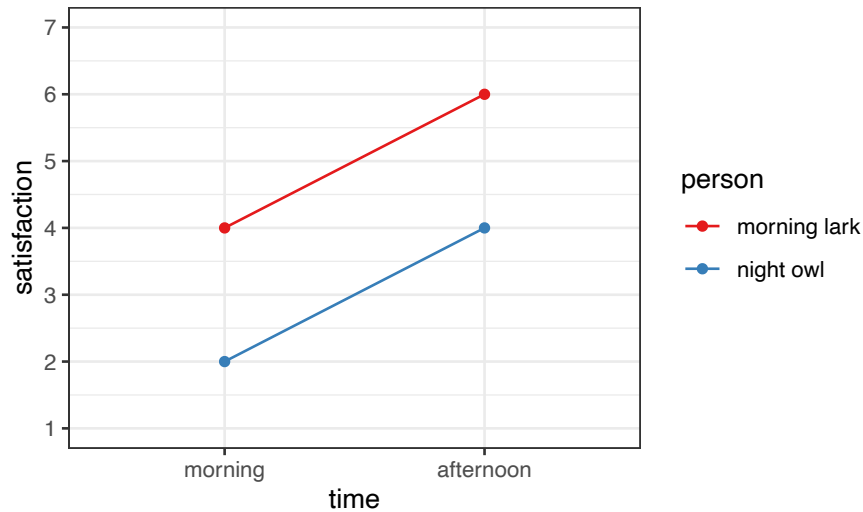
$$\frac{(6)(5-4)^2 + (6)(3-4)^2}{2-1}$$

MS<sub>B</sub> = 12

|      |                | morning | afternoon | mean          |
|------|----------------|---------|-----------|---------------|
| lark | raw            | 3,4,5   | 5,6,7     | 5             |
|      | mean           | 4       | 6         |               |
|      | s <sup>2</sup> | 1       | 1         |               |
| owl  | raw            | 1,2,3   | 3,4,5     | 3             |
|      | mean           | 2       | 4         |               |
|      | s <sup>2</sup> | 1       | 1         |               |
| mean |                | 3       | 5         | grand mean: 4 |

There are two tricky things to remember here. The first is that the n for each group is now 6. Why is that? Because there are 3 in each of the four groups, and we are combining two groups together (3+3=6) to form the new groups for the main effect. The second is that k is the number of levels in the factor we are working on (so 2 here); it is not the total k for the experiment.

# Now we can see the $F$ s for our two main effects



|      |       | morning | afternoon | mean          |
|------|-------|---------|-----------|---------------|
| lark | raw   | 3,4,5   | 5,6,7     |               |
|      | mean  | 4       | 6         | 5             |
|      | $s^2$ | 1       | 1         |               |
| owl  | raw   | 1,2,3   | 3,4,5     |               |
|      | mean  | 2       | 4         | 3             |
|      | $s^2$ | 1       | 1         |               |
| mean |       | 3       | 5         | grand mean: 4 |

Main effect of TIME:

$$F_{time} = \frac{MS_{B1}}{MS_W} = \frac{12}{1} = 12$$

Main effect of PERSON:

$$F_{person} = \frac{MS_{B2}}{MS_W} = \frac{12}{1} = 12$$

# Calculating the $p$ -values for each $F$

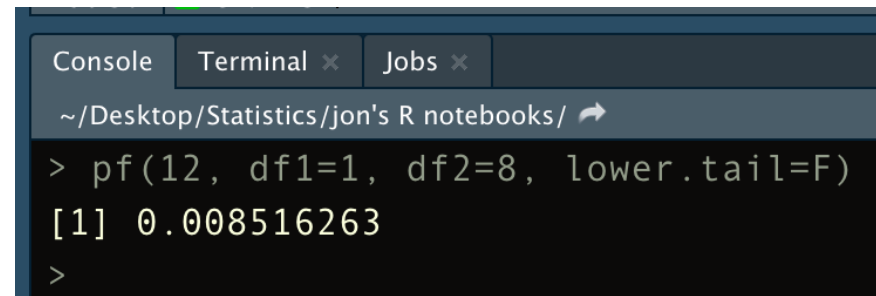
The final step is to calculate the  $p$ -values for each of the main effects. These are  $F$ -ratios, so you need to look up the  $p$ -value based on the two degrees of freedom  $df_B$  and  $df_W$  for each of them.

Luckily, the degrees of freedom for the main effects follow the same logic as one-ANOVA. The  $df_B$  is the number of groups ( $k$ ) minus 1. And the  $df_W$  is the total  $n$  minus the total number of groups.

Main effect of TIME:  $F_{time} = 12$   $df_B = k-1 = 2-1 = 1$   
 $df_W = n_{total}-k = 12-4 = 8$

Main effect of PERSON:  $F_{person} = 12$   $df_B = k-1 = 2-1 = 1$   
 $df_W = n_{total}-k = 12-4 = 8$

Then we can use the function `pf()` in R to look up the  $p$ -value.

A screenshot of an R terminal window. The window title bar shows 'Console', 'Terminal x', and 'Jobs x'. The current directory is '~/.Desktop/Statistics/jon's R notebooks/'. The terminal shows the command '> pf(12, df1=1, df2=8, lower.tail=F)' and the output '[1] 0.008516263'. The prompt '>' is visible at the bottom.

```
~/Desktop/Statistics/jon's R notebooks/
> pf(12, df1=1, df2=8, lower.tail=F)
[1] 0.008516263
>
```



# A factorial ANOVA table

We can also create an ANOVA table for a factorial design:

|               | df | SS | MS | <i>F</i> | <i>p</i> |
|---------------|----|----|----|----------|----------|
| between-cells | 3  | 24 |    |          |          |
| time          | 1  | 12 | 12 | 12       | .0085    |
| person        | 1  | 12 | 12 | 12       | .0085    |
| interaction   | 1  | 0  | 0  | 0        | 1        |
| within-cells  | 8  | 8  | 1  |          |          |
| total         | 11 | 32 |    |          |          |

As before, R's is very similar to the human one from the book. The two differences are no totals, and within is called "residuals".

```
Console Terminal x Jobs x
~/Desktop/Statistics/jon's R notebooks/
> m=aov(satisfaction~time*person, data=data)
> summary(m)
              Df Sum Sq Mean Sq F value Pr(>F)
time           1    12      12      12 0.00852 **
person         1    12      12      12 0.00852 **
time:person    1     0         0         0 1.00000
Residuals     8     8         1
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
>
```

Next time: Interactions!